



PORTREE HIGH SCHOOL

Phase 2 Return to In-Person Learning 15th March - 1st April

We continue to 'Strive for Excellence' in Portree High School and we have been impressed by the way that the majority of pupils have engaged in their remote learning experience.

With the partial reopening of schools happening from the 15th March, we have tried to devise a solution that allows senior pupils to increase their time in school and to consolidate the learning required for their assessments after the holiday, whilst also providing an in-school learning experience for all S1-3 pupils.

We aim to further engage with pupils, support their health and wellbeing and support the transition back to full time schooling.

Our plan allows flexibility for a combination of some in-school learning and continued remote learning for all S1-S6.

General Issues for all Pupils

- There are a large number of pupils who travel to school by bus and this partial return allows them to follow a 1-metre social distancing on transportation, whilst wearing face coverings as required. It is the pupils' responsibility to follow this guidance
- All pupils will be expected to stay on school grounds at both break and lunchtimes, so they should either have school lunches or bring a packed lunch
- Pupils will be expected to adhere to the school dress code. School windows in classrooms will be open and so a warm jumper/ sweatshirt should be worn. Face coverings will be required by ALL pupils whilst in classes, around corridors and whilst walking around the canteen area, unless medically exempted
- As with the Autumn/Winter terms, the school day will have staggered breaks and lunches and year groups will be called up one year at a time by rota. Pupils will also be expected to follow the one-way system, as before
- PE practical classes will continue to be run outside only

S4-6 Senior Phase

- The return to school is important for pupils' health and wellbeing as well as for learning. The return to school builds on the successful work which has occurred over the last two weeks with practical activities. It allows flexibility for a combination of some in-school learning and continued remote learning
- We have ensured that each S4-6 pupil has six days in-school learning over the 3-week period, by bringing one half of each year group in each day
- Whilst this may be adequate to enable a maximum of 10 pupils in any one class, some classes which have more than 20 pupils may need to be split in two and overspill classrooms will be available. Some larger classes will be accommodated in the Games Hall, when deemed necessary
- Teachers will focus on supporting pupils to consolidate their remote learning before the proposed return to full time classes after the Easter holidays. This will include whole-class teaching and may also include smaller group tutorials as appropriate

week	Monday	Tuesday	Wednesday	Thursday
15th-18th March	A	B	A	B
22nd-25th March	B	A	B	A
29 th -1 st April	A	B	A	B

A Pupils surnames A-MacD*

B Pupils surnames MacF-Z*

*A small number of Drama students have different placings, due to acting groups

- Teachers will also provide suitable work on Google Classroom for the days where pupils are not involved with in-person learning

S1-3 Broad General Education

- The return to school is important for pupils' health and wellbeing as well as for learning
- We have prioritised in-school learning for the Senior Phase pupils over the 3-week period, by bringing one third of each class in each day

Week	Monday	Tuesday	Wednesday	Thursday
15th-18th March	A	B	C	A
22nd-25th March	B	C	A	B
30th March-1st April	C	A	B	C

- To maintain social distancing of pupils, no class will have more than 10 pupils in a class, divided according to the number of pupils in each tutor class. Pupils will be contacted to let them know which group they are in and details will be on the 'Pupil Portal' to which all pupils have access
- Pupils will follow their original timetable on the day that they are in, so will have had at least one face-to-face class with all their teachers over the 3-week period. In addition to providing socialisation for the pupils, this work will focus on a small group learning / tutorial style support to enable pupils to have meaningful learning experiences before the return to full time classes after the Easter holidays
- Teachers will also provide suitable work on Google Classroom for the days where pupils are not involved with in-person learning
- We will continue to put information up on the Pupil Portal, Daily Information and put updates on the school website/Facebook
- Pupils should still complete the Daily Attendance Log by 9.30am whether or not they are in school or at home

Vulnerable Pupil/Keyworker Hub

- For S1/2 pupils whose parents/carers are keyworkers, they will still be able to access the school each day, whether to attend in-person learning, or to complete their remote learning tasks
- Vulnerable pupils who have already been using the building regularly to support their learning will continue to be able to attend school throughout the week, including on Fridays, where Pupil Support will be available to help them engage in their remote learning experience

Striving for Excellence

READY, RESPONSIBLE, RESPECTFUL, RESILIENT